

# Newsletter

## EAST NARROGIN PRIMARY SCHOOL An Independent Public School



Endeavour Achievement Sustainability Thoughtfulness



Newsletter 10  
23 June 2026



Principal: Mrs Lisa Nelson  
Deputy Principal: Ms Jenny Sterry  
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**Established 1963**

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Website: <http://www.eastnarroginps.wa.edu.au>  
Facebook: East Narrogin Primary School  
Compass: East Narrogin Primary School

### From the Principal

Kaya to the ENPS community,

#### Bee Incursion

Thanks to Jay from Messines Honey who presented an informative and interesting session about the importance of bees.

The students enjoyed participating in the activities, and especially tasting the different types of honey.



#### NAIDOC Excursion to NSHS

Students in Year 3-6 will be attending the Narrogin Senior High School NAIDOC Assembly this Wednesday.

Students will walk up to Narrogin Senior High School at 12:15pm for the assembly from 12:30pm to 1:30pm.

Students will then walk back to ENPS at approximately 1:45pm.

There will be a smoking ceremony and a dancing performance. Parents are invited to attend.

#### Winter Carnival

East Narrogin have nominated a soccer and netball team to participate in Winter Carnival on Thursday 2 July, Week 11.

Consent forms are available on Compass and have been provided to students. Please complete the consent form as soon as possible to assist with planning.

Students in Year 3-6, will have the choice to participate.

If students do not participate in the Winter Carnival, they are required to attend school.

Please let the Front Office know if your child will not be participating at the Winter Carnival.

Lunch orders are now available. Students have received an order form and need to return their order with cash payment this Friday 26 June to the Front Office.

As always, students love having their parents and family members watch these special events.

We would love to see you at the Winter Carnival supporting ENPS.

#### School Times

8:45am Start  
3:05pm Finish

#### Breakfast Club

8:15am-8:45am in the  
Art Room

#### Uniform Shop

By appointment

Contact Brooke Shanks on  
0488 206 808 or  
[gheckoembroidery@gmail.com](mailto:gheckoembroidery@gmail.com)

#### Lunch Orders

Mondays and Fridays

Order before school with  
Mrs Desi in the  
Art Room.

#### School Bank Details

Commonwealth Bank  
BSB: 06 6040  
Account No: 1990 1631

## From the Principal cont..

### Year 3/4 Assembly

Our Year 3/4 students have been working hard practicing their play for this Thursday.

Please join us at 8:45am in the Undercover Area.



### Protective Behaviours

Every year Department of Education schools must implement Protective Behaviours education that aligns with the WA Curriculum across all phases of schooling. Teachers use age-appropriate resources based on evidence-based practices, aligned with system strategies and initiatives, to deliver the material in an educative manner.

Within the program students are encouraged to build resilience and strengthen their wellbeing, learning and growing in a safe environment.

Teaching Protective Behaviours empowers children and young people with the right to feel safe and provides life skills to predict, assess and act in a variety of situations that may be encountered.

Throughout the Protective Behaviours program, students are developing life skills and have the opportunity to rehearse and apply these skills to enhance safety and minimise risks.

Classes at ENPS have begun to implement the program this term and will continue into Term 3. A parent handbook will be sent out on Compass for families to read.

Please contact administration or the class teacher if you have any questions about the Protective Behaviours Program.

I would like to say thank you to our staff, students and families for their efforts this term.

We are all ready for a few weeks to rest, reset and take some much-needed time out.

I wish everyone a safe and enjoyable holiday.

**Mrs Lisa Nelson**  
**Principal**

[Lisa.nelson@education.wa.edu.au](mailto:Lisa.nelson@education.wa.edu.au)

## Upcoming Events

**Assembly-Year 3/4**  
Thursday 25 June, Week 10

**Winter Carnival**  
Thursday 2 July, Week 11  
Year 3-6 students

**Reports Home**  
**Last Day of Term 2**  
Friday 3 July, Week 11

**Term 3**  
**School Development Day**  
**No Student at School**  
Monday 20 July, Week 1

**First Day of Term 3**  
**Kindergarten to Year 6**  
Tuesday 21 July, Week 1



The Term 3 Planner will be available Week 1 Term 3 on Compass, Facebook and our website.

Students will also receive a paper copy.



Shaping the future

## Kindergarten enrolments are now open for 2027

If your child will be **4 years old** by **30 June 2027**, enrol them in Kindergarten now.

Visit your local public school or community kindergarten to apply. Apply to enrol before 24 July 2026.

Find out more:  
[education.wa.edu.au/enrol](http://education.wa.edu.au/enrol)



 Be Responsible

 Be Respectful

 Be Caring and Considerate

 Be Your Best



# Community Notices

## Disclaimer

This section is provided for general information only, and on the understanding that the Department of Education is not providing advice or a recommendation about any of the services referred to in this newsletter.

REMEDY HEALTH COLLECTIVE

# COMMUNICATION CORNER

with Ellie Ohlsen,  
Speech Pathologist



## Try this at home!

So what can we do to help children answer our questions?

Here are some simple steps:

1. Pause for three seconds longer than you usually would after asking a "why" or "how" question. The answer to these questions involves children pulling information from their experiences. Additional time to think allows for a successful answer.
2. Present them with a forced choice. Providing choices takes away the heavy lifting of sentence creation while still letting them think about what the correct answer could be. An example is "Did you play on the oval today or on the basketball court?"
3. Model how to answer the question by describing your day. Children learn from what is modelled to them. It normalizes sharing both the good and bad parts of a day, and it models the exact retelling structure you want them to copy.
4. Repeat, repeat, repeat! A typically developing child generally needs to see, hear, and interact with a new concept (like answering "why" and "how" questions) 15 to 20 times before they learn it.

It may be hard for your child to answer questions but keep practicing and you will see progress with the above strategies!

## Did you know?

By 5 years of age a child should understand 10,000 to 14,000 words!

This means they should be able to follow up to three steps in an instruction and understand "why" and "how" questions with little help.

Often it doesn't feel this way when we ask a child "how was your day" and they respond with only, "Good!".

## Brain Fact

When we ask a school-aged child a question like, "How was your day?", their brain has to do three massive jobs at once:

1. Figure out what our words mean
2. Search their memory for the answer
3. Build a sentence to say it back

## Contact Info



- 📍 Remedy Health Co - Narrogin
- ✉ Email: [ellie@theremedyphysio.com.au](mailto:ellie@theremedyphysio.com.au)
- ☎ Phone: 0409 868 114

# FREE Parent webinar



## Help your Kids & Teens Manage their Emotions & Behaviour in the moment ~ with Brain-Science.

For all Parents, Carers & Educators, of children aged 3-18.



### When & Where

Online via Zoom

Date: Thursday 25th of June

Time: 6pm - 8pm



Promote Positive, Beneficial Behaviour, with Holistic, Natural Practices.

with Tammy-Anne, 'The Mind-Brain Lady'  
& Todd, 'The Mindful Man'



**REGISTRATIONS ARE ESSENTIAL** - To register, go to:  
<https://abovebeyondeducation.com/wheatbelt>

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