



EAST NARROGIN PRIMARY
Endeavour Achievement Sustainability Thoughtfulness



ANNUAL REPORT 2022

I acknowledge the traditional owners of this land and pay my respects to past, present, and emerging elders. It is a privilege to meet, live and learn on Gnaala Karla Boodja of the Wilman Noongar people.

Welcome to East Narrogin Primary School

Kaya, ngany djoorabiny noonook djinang

We collectively present the East Narrogin Primary School (ENPS) 2022 Annual Report to you. In reflection and review of our preceding school year, I give appreciation to our outgoing Principal, Heather Stephens; thank you for your commitment to driving school improvement for the betterment of our students in 2022.

To the most important stakeholders in our school, our amazing students. You are our core business and the strongest voice. Thank you for your commitment and hard work throughout the school year. I give thanks to all our ENPS staff, for holding our students at the centre of our school and for your ongoing commitment to learning. To our families, we value your support and partnership in your child's learning journey. Of course, thank you to our School Board and P&C, who have consistently supported student outcomes and our school improvement.

It is with happiness in my heart and pride that I take on the substantive Principal role for East Narrogin Primary School in 2023. Relationships and the strengthening of school culture drive my leadership approach. With this comes authentic consultation, collaboration and listening deeply to the strength that already exists in our school. As a leader, I sincerely believe we are better together.

I have four key school culture pillars that we will collectively prioritise in 2023:

- Flourishing **relationships**
- Building **trust**
- Creating **belonging**
- Enabling **happiness**

As a community, we begin to write a new Business Plan for our school. With this, we have the capacity to build an unrelenting moral purpose of ensuring every student at East Narrogin Primary School is a successful learner, optimising their learning potential, regardless of the starting point. I can see strength in the work of 2022, establishing self-assessment processes and capturing where the school is. Together this will create the platform to launch East Narrogin Primary School into true potential for 2023.



Ashleigh Dixon - Principal

School Overview

The School Logo

Our school logo shows the sun rising in the east over the two hills that make up Narrogin town-site. It also represents the farming community in which we sit and the waterway that runs in the valley that the Wilman Noongar people called 'Gnarojin' which means 'place of water'. The logo identifies our location, community and incorporates the uniform colours of green and gold.



About East Narrogin Primary School

East Narrogin Primary School is an Independent Public School that caters for children from Kindergarten to Year 6. The school opened in 1963, and is located on the land of the Wilman Noongar people in the town of Narrogin, in the great southern agricultural region south-east of Perth.

Our Vision

Our Vision To achieve the highest possible social and academic outcomes for the children in our care.

2022 saw Heather Stephens continue in her role as Principal of East Narrogin Primary School (ENPS). The School Board saw the departure of Sharon Harrington from her role as Board Chair and in Term 3, the appointment of new co-chairs, Kirsten Partyka and Bianca Dubois was made.

Part of the Board's focus was recruitment of new members, which will continue into 2023. The Board supported the school's plan for staff to be trained in the Berry Street Model regards to implementing a new behaviour management strategy throughout the whole school. We were also informed ENPS had been identified as needing to improve attendance rates, post-COVID, and that the staff had developed a new 'Attendance and Engagement Plan', which began in Term 4 and was to continue into the new year. We were also informed that Heather would be leaving at the end of the year and I had the privilege of being part of the selection panel for the appointment of a new permanent Principal. Miss Ashleigh Dixon was the successful candidate and is set to begin her new role as ENPS Principal at the start of 2023.

Kirsten Partyka - School Board Chair

School Characteristics

Index of Community Socio-Economic Advantage (ICSEA)

East Narrogin Primary School has an ICSEA of 890. The average ICSEA across Australia is 1000.

Like Schools

When 'like school' comparisons are referred to in this report, they are made with schools with a similar ICSEA. Examples of like school comparisons are drawn from:

School	Region	ICSEA Value
Brookton District High School	Wheatbelt	882
North Balga Primary School	North Metro	895
Lockridge Primary School	North Metro	879
Moora Primary School	Wheatbelt	878
Cassia Primary School	Pilbara	890
Wyalkatchem District High School	Wheatbelt	896

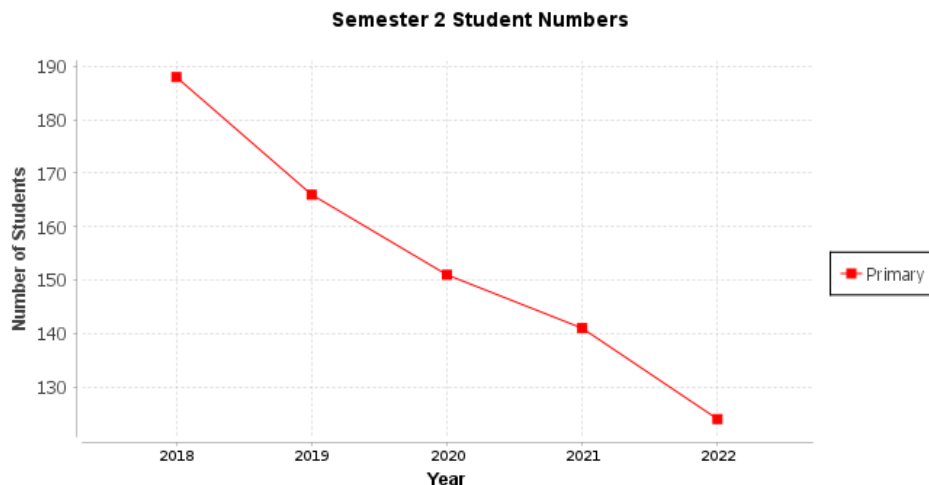
Network Schools

East Narrogin Primary School is situated in the Narrogin Education Region. Schools in the Narrogin Network comprise of the following geographically close schools:

- Boddington District High School
- Brookton District High School
- East Narrogin Primary School
- Narrogin Primary School
- Narrogin Senior High School
- Pingelly Primary School
- WA College of Agriculture – Narrogin
- Wandering Primary School
- Wickepin Primary School
- Williams Primary School
- Yealering Primary School

Student Numbers and Characteristics

Enrolment Overview



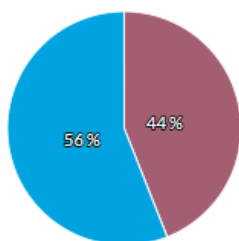
East Narrogin Primary School have experienced a declining enrolment rate over time. Moving into 2023, we will deep dive into data; in partnership with students, staff, families, the School Board, P&C and the wider community (inclusive of our Network schools), we set out to develop an enrolment action plan. Work of this plan will range from enhancing our learning environment to undergoing a re-brand, developing, understanding and communicating our new shared values, vision, beliefs and identity.

Characteristic Overview

Students

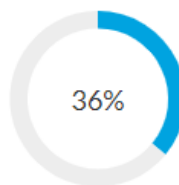
Total enrolments: 135

- Boys 76
- Girls 59



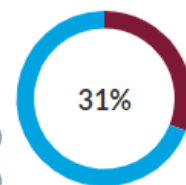
Full-time equivalent enrolments: 130.6

Indigenous students



Language background other than English

- Yes (31%)
- No (69%)
- Not stated (0%)



In 2022, East Narrogin Primary School had 51 Aboriginal students proudly representing our student profile. A recent reflection against the Aboriginal Cultural Standards Framework has given leadership a 'call to action' in partnership with Statewide Services to prioritise Aboriginal Education and work towards a culturally responsive learning environment for all. This is key to our vision for the future.

Workforce Composition

Data drawn from the average FTE across Semester 1 and Semester 2, 2022.

Administration Staff		
	No	FTE
Principals	1	1.0
Deputy Principals	2	1.
Total Administration Staff	3	2.6
Teaching Staff		
Other Teaching Staff	13	9.6
Total Teaching Staff	13	9.6
Allied Professionals		
Clerical / Administrative	2	1.7
Gardening / Maintenance	1	0.6
Instructional	1	1.0
Other Allied Professionals	8	5.3
Total Allied Professionals	12	8.6
Total	28	20.8

Various factors throughout 2022 contributed to a fluctuation of FTE as such the data indicates the average FTE within each role.

K – 12 Pathways

Destination Schools 2022	Total
Narrogin Senior High School	20



Celebrations of 2022

Health & Wellbeing

- Smiling Minds was implemented to support our student's social and emotional needs.
- Zones of Regulation professional learning to implement from next year to teach our students skills as to how to regulate their emotions.
- Functional Behaviour Analysis professional learning will assist staff in developing behaviour plans that focus on the function of the behaviour i.e. what are the student's needs?
- Positive Behaviour Support is being 'rebooted' with a survey conducted this term and professional learning next term. Expectations will be revisited, a team set up and a plan to develop lessons and review our behaviour processes.
- The Circle of Courage, as a framework and foundation for all the above, is in the beginning stages, with students participating in Gratitude projects this term.

Challenge Classes

We offered some students the opportunity for extension or challenge classes. Students were identified through triangulated data based on criteria such as a student showing critical thinking and problem-solving skills. Thank you to Sue Spark, who led this initiative for East Narrogin Primary School.



NAIDOC Week

We celebrated NAIDOC week through whole school activities, welcoming Mums, Monday Mogridge and Narelle Penny and Taya Olman from Shooting Stars to visit our classrooms teaching our students how to make damper. Students have also been completing various activities in class, including reading dreamtime stories and creating amazing Aboriginal art.

We know that in time the Noongar Garden will be a comfortable stop for students, staff and families to enjoy socialising and learning more about Aboriginal Culture.



Grounds and Buildings

Our physical school environment thrived under the continual care of Mr Bevan Forrest who takes pride in maintaining and upkeeping our grounds. We are always wanting to make improvement to our school. Some projects are still ongoing but listed below are projects that were completed in 2022:

- New signage around the school.
- Fencing and gate to enclose the tractor playground.
- Bollards to the quadrangle to manage cars.
- Solved the traffic concern around the school.
- Breakfast club was relocated to our Art Room.
- Security improved with additional CCTV cameras and lighting around the school, including the carpark.
- Connectivity and ICT has improved with new switches, WAPS and cabling, and setting up JAMF.
- We have leased 42 desktop computers and 50 iPads, which means the computer lab, every classroom and Administration have new computers. Each classroom now has 10 additional iPads and a lockbox installed so that each classroom will have a charging station and easier access.
- Works completed to alleviate the bird problem in undercover area.

Sporting Success

Term 1

We would normally have had our Faction Swimming and Interschool Swimming Carnivals during Term 1, but sadly we had to cancel it due to COVID. We were however able to take 16. Year 5/6 students to the Upper Great Southern Tennis Competition at Clayton Road Tennis Club for a fun packed day. We also had Rodney Johnson from the Upper Great Southern Hockey Association come in and provide Hockey clinics for 2 weeks with all students from Year 1 – 6 during their Physical Education lessons.

Term 2

This term was a very busy term with Faction Cross Country and 24 students from Year 4-6 going to represent ENPS at the District Cross Country. We also had two Hockey teams representing ENPS at the Upper Great Southern Hockey Carnival. During this term students had practised very hard for the Winter Lightning Carnival that was held in the last week of term. Students were participating in Hockey, Soccer, Football and Netball. The Hockey and Soccer teams from ENPS each won the winning shield on the day.

Term 3

This was the term for Athletics! All students from Year 1 – 6 participated in the Faction Athletics competing in Jumps, Throws, 800m, 200m, 400m, 100m, 75m, 50m and team games. For the fourth year in a row Marri Faction won the shield for the best team. For the Interschool Athletics, ENPS was represented by 60 students competing against Williams PS, St Matthews PS and Narrogin PS. During the first four Wednesdays we were lucky enough to have Golf WA come to our school providing Golf Clinics to all students from Year 1-6 during their Physical Education lesson. This was a fantastic opportunity for the students.

Term 4

During this term students from Year 3-6 prepared for the Woolworths Cricket Blast School Cup that was run by Cricket WA. ENPS sent 50 students to this fun filled day with three boys and three girl's teams representing us on the day. One of our girl teams won all their games and were crowned winners. To end the year on a high note, the students from Room 4 participated in the Red Ball Tennis Competition that was held at the Clayton Road Tennis Club.

The Year 2022 was definitely a very busy but rewarding year for all students, whether they were 'Pro's' at sport or just simply 'Having a Go' at all the sport that was available to do during the year. - Mr van Wyk



Attendance

In 2022, East Narrogin Primary School was one out of fifteen Wheatbelt schools identified by the Department of Education, as a priority school to focus on improvement trends within Attendance. The following targets were set in the 2022 year:

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	91.3%	90.6%	93.2%	79.3%	74.8%	77.6%	87.3%	86.4%	91.9%
2021	88.5%	90.8%	92.4%	78.2%	73.0%	76.8%	85.4%	84.4%	91.0%
2022	81.6%	85.8%	88.3%	62.9%	64.6%	69.5%	75.0%	78.6%	86.6%

By the end of Term 3, 2022

- ENPS will have implemented an Action Plan to improve attendance and engagement including case management processes to support SAER. (achieved)

	2019 S1	2022 S1	2022 S2
Breakdown	Unauth	Unauth	Unauth
PPR	42%	55%	29%
Y01	37%	68%	43%
Y02	46%	59%	26%
Y03	49%	50%	44%
Y04	43%	56%	50%
Y05	53%	46%	48%
Y06	58%	54%	48%

By the end of Semester 1, 2023

- Attendance will be equal to, or above, attendance levels for Semester 1, 2019 (89.1%).
- Unauthorised absences will be lower than 40%. (on-track see below)

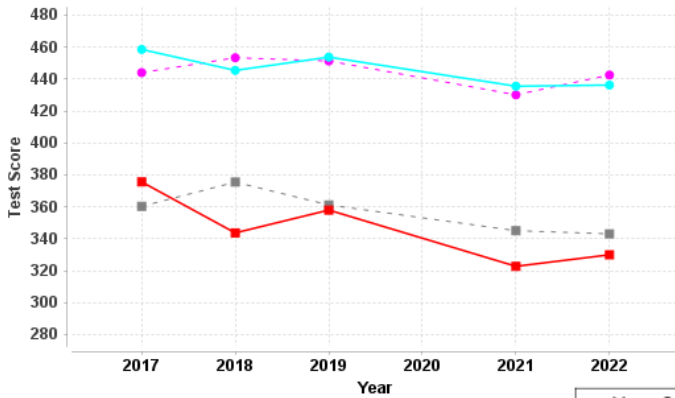
The East Narrogin Primary School Attendance Plan is just the beginning of establishing a shared, positive culture surrounding attendance with an 'Every Day Matters' campaign. Some early strategies within the plan include:

- Establish a team to implement the plan
- Response to intervention model implemented
- Transition and chaplaincy program
- Further development into social and emotional learning
- Community Engagement and Communication Plan
- Early intervention for mental health
- Communication: SMS and letter
- School and community publications
- Providing positive whole school initiatives
- Enhanced partnerships

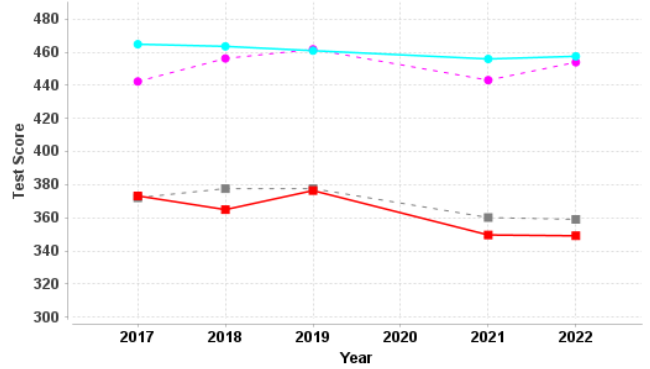
A growing portion of our students are entering the severe attendance category. In 2023, an explicit focus will be made on collaborative individual attendance plans for our students within the severe attendance category. Attendance plans will focus on eight core elements: **early intervention, local solutions, shared accountability, culturally responsiveness, holistic approach, positive approach, evidence and outcome drive and thinking differently.**

Student Progress and Achievement 2022

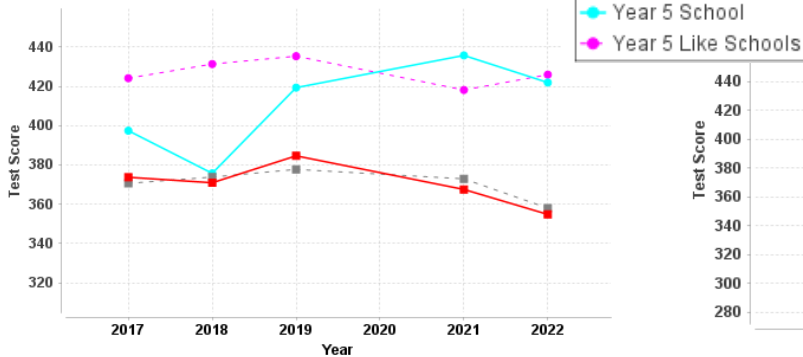
Average Numeracy Score



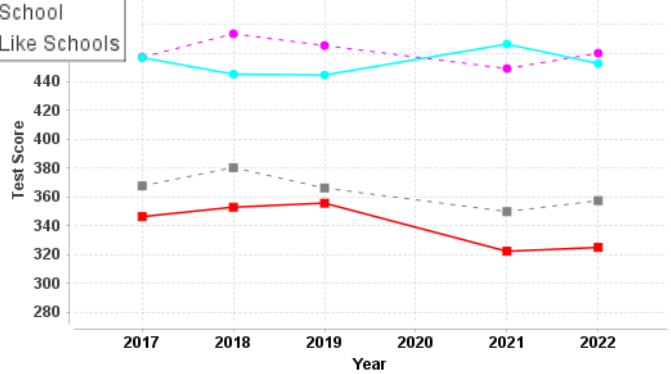
Average Reading Score



Average Writing Score



Average Spelling Score



As evidenced in our 2022 NAPLAN data, ENPS is performing below like schools. Alongside such data in 2023, we strive to triangulate school-level data and alternative measures of success to ensure we pursue appropriate lines of inquiry.

Throughout 2022, ENPS explored implementing agreed whole-school programs and processes as a baseline for improvement. These included;

- Maintaining MiniLit and MacqLit for intervention
- Implementing PLD (K-6), Language Express, Talk for Writing and Bond Blocks in Numeracy

2023 is the year we think differently and strategically to arrest the decline in student achievement and progress in literacy and numeracy. As the incoming Principal of East Narrogin Primary School, I have a deep belief that we can **unlock the learning potential of every student**. Allowing all students to experience success, progress and engagement in their learning. Our School Improvement Action Plan is stated on the following page. Giving absolute priority to teaching and learning at our school.

School Improvement Action Plan 2023

The below practices will be implemented using a purposeful change management process in the 2023 school year. Each has a targeted focus on quality teaching and learning. Embedded within all of these actions is an explicit focus on Aboriginal Education and cultural responsiveness, school-community partnerships, instructional leadership and targeted use of resourcing.

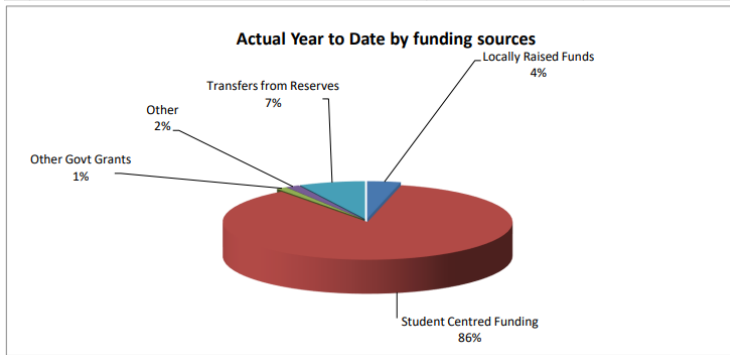
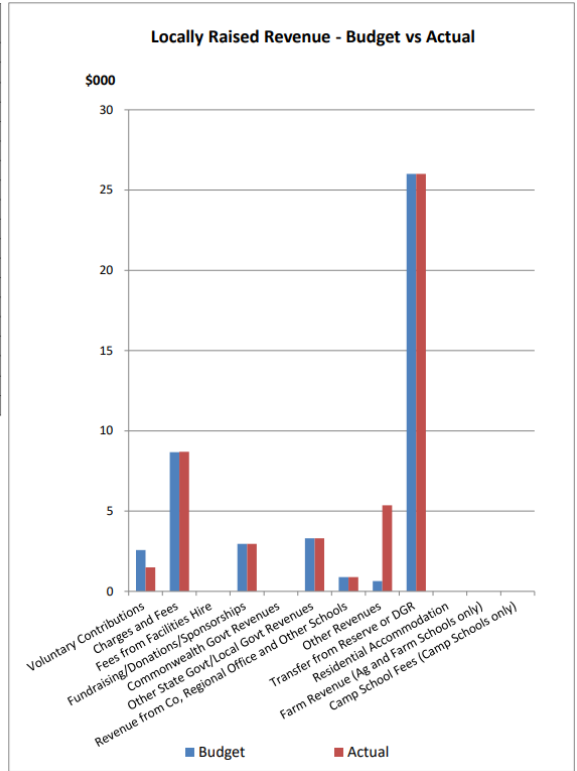


Practice to embed 2023:	Action:
An explicit improvement agenda	<ul style="list-style-type: none"> • Shared beliefs formed for teaching and learning • Develop shared values and visions • Co-design of 2023 – 2025 Business Plan • Develop, share and monitor explicit improvement targets
Analysis and discussion of data	<ul style="list-style-type: none"> • Implement a plan for the systematic collection of a range of student outcome data, attendance, engagement, stakeholder perception • Development of a whole-school self-assessment schedule • Use of school data as a starting point for improvement and monitor of progress • Align resourcing to 'numbers, name and needs' • Distributed leadership supports teachers in routinely analysing data
A culture that promotes learning	<ul style="list-style-type: none"> • Further development of high expectations aligned with Aboriginal students as succeeding as Aboriginal people (seek feedback) • Lead the mindset of continuous improvement for all • Prioritise, with buy-in, a feedback and observation model for ENPS • Embed norms for interactions between staff, students and families • Further development into a learning environment valuing cultural backgrounds
Systematic curriculum delivery	<ul style="list-style-type: none"> • Develop and implement a East Narrogin Primary School Instructional Model • Behaviour curriculum established and embedded • Professional development is provided to build staff skills in the above two points
Differentiated teaching and learning	<ul style="list-style-type: none"> • Differentiation is prioritised as a method for engagement in classrooms • SAER beliefs, policy and procedures undergo a review • Broker connections with allied health, agencies and Statewide Services
Effective pedagogical practices	<ul style="list-style-type: none"> • Quality teaching strategy known, understood and gradually released into planning (for example – within Instructional Model) • Culturally responsive pedagogies developed across Instructional Model

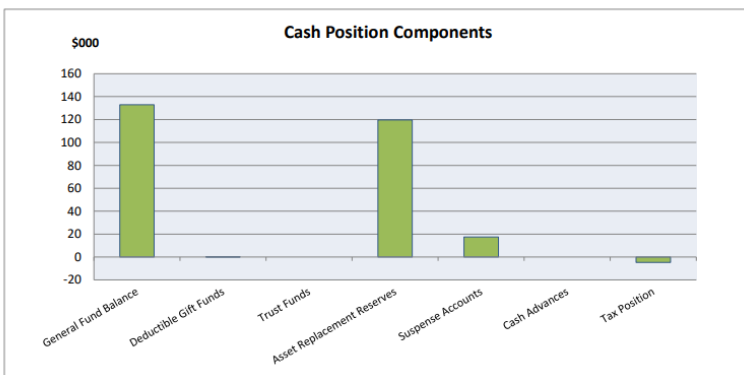
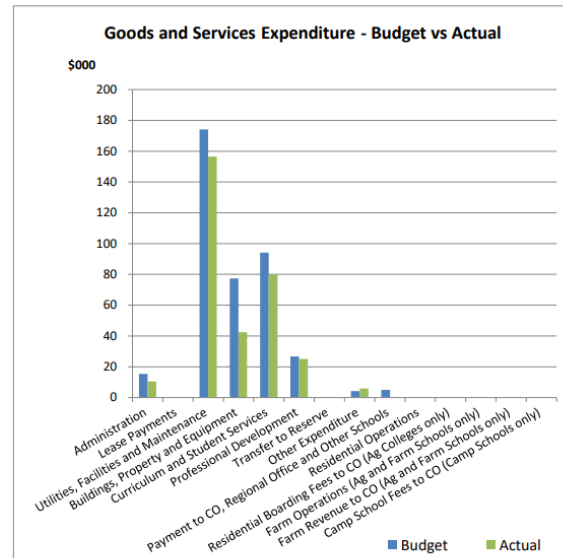
Financial Summary

East Narrogin Primary School Financial Summary as at 31 December 2022

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 2,574.00	\$ 1,494.00
2	Charges and Fees	\$ 8,665.00	\$ 8,700.10
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 2,955.00	\$ 2,955.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 3,300.00	\$ 3,300.00
7	Revenue from Co, Regional Office and Other Schools	\$ 887.00	\$ 886.50
8	Other Revenues	\$ 645.00	\$ 5,365.58
9	Transfer from Reserve or DGR	\$ 26,005.00	\$ 26,005.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 45,031.00	\$ 48,706.18
	Opening Balance	\$ 102,885.00	\$ 102,885.28
	Student Centred Funding	\$ 248,997.00	\$ 301,618.93
	Total Cash Funds Available	\$ 396,913.00	\$ 453,210.39
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 396,913.00	\$ 453,210.39



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 15,339.00	\$ 10,493.49
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 174,172.00	\$ 156,492.46
4	Buildings, Property and Equipment	\$ 77,323.00	\$ 42,525.06
5	Curriculum and Student Services	\$ 94,113.00	\$ 79,761.08
6	Professional Development	\$ 26,704.00	\$ 25,080.80
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 4,262.00	\$ 5,949.29
9	Payment to CO, Regional Office and Other Schools	\$ 5,000.00	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 396,913.00	\$ 320,302.18
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 396,913.00	\$ 320,302.18
	Cash Budget Variance	\$ -	\$ -



Cash Position Components	
Bank Balance	\$ 265,388.15
Made up of:	
1 General Fund Balance	\$ 132,908.21
2 Deductible Gift Funds	\$ 1.01
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 119,576.20
5 Suspense Accounts	\$ 17,549.73
6 Cash Advances	\$ -
7 Tax Position	\$ (4,647.00)
Total Bank Balance	\$ 265,388.15