

# East Narrogin Primary School Kindergarten 2024



## *ENPS Vision*

*To achieve the highest possible social and academic  
outcomes for children in our care.*

# Contents and School Information

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## EAST NARROGIN PRIMARY SCHOOL

Homer Street Narrogin WA 6312  
Phone: 9882 1600  
eastnarrogin.ps@education.wa.edu.au  
www.eastnarrogin.ps.com.au  
Facebook: East Narrogin Primary School

### KINDERGARTEN

Teacher:  
TBA

Education Assistant:  
TBA

### SUPPORT STAFF

Aboriginal Education Islander Officer:  
Miss Laycee Coles

Chaplain:  
Mrs Desi Wilkie

School Psychologist:  
Ms Ines Zorndt

### LEADERSHIP AND ADMINISTRATION

Principal:  
Miss Ashleigh Dixon  
ashleigh.dixon@education.wa.edu.au

Deputy Principal:  
Mrs Joanna Hayes  
joanna.hayes@education.wa.edu.au

Deputy Principal/Learning Support Coordinator:  
Mrs Evelyn Wilkie  
evelyn.wilkie@education.wa.edu.au

Manager Corporate Service:  
Mrs Fiona Kirby

School Officer:  
Mrs Josephine Reynolds

### Our Values

#### ***Be Respectful***

*We believe that to gain respect we must show respect.*

#### ***Be Responsible***

*We take responsibilities for our actions.*

#### ***Be Caring and Considerate:***

*We treat others and the environment the way we would like to be treated.*

#### ***Be your Best:***

*We strive to achieve our own personal best and support others to do the same.*

## Preparing for Kindergarten

Starting Kindergarten is a major milestone for you and your child and we aim to make this first year exciting and engaging. This booklet will assist to make the transition as smooth and enjoyable as possible.

Developing positive relationships with our students and their families is a priority and this is developed through our whole school Positive Behaviour Support (PBS) strategy where all relationships and interactions are underpinned by our expectations of:

- We are respectful
- We are responsible
- We are caring and considerate
- We try our best

We also aim to be culturally responsive and inclusive, ensuring all students have access to high quality teaching and learning, and parents/carers can fully participate as partners in their child's education.

The Early Years Learning Framework and the Kindergarten Curriculum Guidelines underpin our teaching and learning which recognises personal and social competencies, health and wellbeing, and literacy and numeracy as core areas for young children's learning. A balance between intentional play-based learning and explicit teaching is integral to programs.

All children enter Kindergarten with different skills and experiences and our staff will be responsive to each one's needs, building upon strengths and providing support in areas of need. The learning environment will support this through varied activities, materials and equipment, to spark your child's imagination and creativity.

### **Getting Ready for Kindergarten**

There's a lot you can do to prepare your child, and yourself, for Kindergarten. The first day of school can be an emotional time for parents and children. The more you can help your child to become familiar with the layout of the school and what they need to do before day one, the less overwhelmed they are likely to feel.

### **Before School Starts**

The summer holidays before the start of the school year are a great time to:

- show your child where the school is and talk about how you will get there;
- arrange playtimes with other families whose children will be going to ENPS-it helps if your child knows another child at school;
- practice the things your child will need to do to get

ready for school (putting things in their bag, remembering to take a hat);

- If your child is going to be dropped off or picked up by another member of the family or a friend then have conversations with them about this and ensure they have met this person if new to them.
- be positive about starting school and enjoy your child's excitement.

### **The Night Before Kindergarten Starts**

Lay out your child's clothes, shoes and socks. Establish a sleep routine. You may find your child needs more sleep when they start Kindergarten. Try to establish a nightly routine with a set bedtime to ensure your child is well rested.

### **The First Days of Kindergarten**

Help your child to pack their school bag with a piece of fruit, drink, lunch and a hat. Place a change of clothes with a spare pair of underpants in a plastic bag. Let your child know these clothes are in the bag in case of any accidents. Put sunscreen on your child in the morning if it is needed. At the end of the day talk to your child about what happened during the day.

### **Arriving at School**

Children are to arrive with an adult just prior to the start of the sessions. Try to leave home with plenty of time to get settled before the school day starts. Doors open at 8:45am. Make sure you allow time to say goodbye and for your child to join others at play inside.

### **Saying Goodbye**

At first you might like to stay for a while until your child feels secure at school. Once your child has settled into class, a short and reassuring goodbye encourages independence. Always tell your child that you are leaving and who will be picking them up at the end of the day.

### **Picking Up at The End of The Day**

The Kindergarten session concludes at 3:00pm. Students sit inside on the mat until staff sight their parent and call the child's name. Parents need to wait outside the door for their child to be called and allow the children to exit a few at a time. This is important for staff to ensure that all students are accounted for and are safely collected by their nominated person. Students will only be allowed to go home with their parents or a nominated adult. If someone else is to collect your child, notify staff and write the details on the specified collection sheet. Please ring the school if you know you are going to be late or if arrangements change, so that we can let your child know and prevent them from becoming distressed.

### **Travelling by Bus**

Parents of bus children are asked to share daily travel

arrangements with the school. If your child is not going home on the bus a note to the teacher needs to be provided or a phone call to the school with new arrangements.

## **Day to Day Information**

### **Important School Dates and Times**

<b>Session Times</b>	
8:45am–Start of Kindergarten session	
3:00pm–End of Kindergarten session	
<i>Kindergarten days are Tuesday, Wednesday (even fortnight), Thursday.</i>	
<i>Tuesday is early close at 2:30pm</i>	
<b>Semester 1</b>	
Term 1 9 Weeks	Wednesday 31 January- Thursday 28 March
Term 2 11 Weeks	Monday 15 April- Friday 28 June
<b>Semester 2</b>	
Term 3 10 Weeks	Monday 15 July- Friday 20 September
Term 4 10 Weeks	Monday 7 October- Thursday 12 December
<b>School Development Days</b>	
<ul style="list-style-type: none"> <li>* Monday 29 January, Term 1, Week 1</li> <li>* Tuesday 30 January, Term 1, Week 1</li> <li>* Friday 26 April, Term 2, Week 2</li> <li>* Friday 20 September, Term 3, Week 10</li> <li>* Monday 7 October, Term 4, Week 1</li> <li>* Friday 15 December, Term 4, Week 10</li> </ul>	
<b>Public Holidays During Term</b>	
<ul style="list-style-type: none"> <li>* Monday 4 March, Term 1, Week 6</li> <li>* Thursday 25 April, Term 2, Week 2</li> <li>* Monday 3 June, Term 2, Week 8</li> </ul>	

### **School Development Days**

Schools have School Development days each year for staff professional development and school planning. Students do not attend school on these days.

### **Attendance: Every Day Counts**

We know happy children are happy learners! If you feel your child needs a phasing in period with shorter days to start with please speak with us. We will however ensure that students have opportunity for rest and quiet time and in the event the teacher feels they need to go home due to being tired or unsettled, we will call you.

Going to Kindergarten gives children the best start to school and sets them up for success in Pre-primary and later years. Teachers plan programs sequentially, so

when children do not attend school regularly, they miss out on important information, learning and skills which places them at risk of missing out on the basic building blocks in core learning areas. It is therefore important that regular attendance habits are established in Kindergarten.

### **When your Child is Away**

We understand from time to time, your child may be unwell and need to stay home. It is important that you let us know if this is the case with an explanation. This is a legal requirement and schools are expected to follow up on unexplained absences. Advising us could be through letting your child's teacher know, ringing the school, responding to our SMS which is sent out if we have not received any communication from you.

### **What Food to Bring**

Each day the students will need to bring a packed lunch in a named container. Ensure your child can manage to undo any food wrappings, containers, lunch boxes and drink bottles. Please provide a named drink bottle which they can open and close independently. For the protection of children with allergies, please support our 'Nut Aware' policy by not bringing products containing nuts or traces of nuts to school.

Students will also need to bring a piece of fruit to school each day for Crunch and Sip.

### **Dressing for school**

School uniforms can be purchased through the P&C by appointment. Please contact the Front Office for more details. Children are required to wear a wide brimmed hat during outside play, hats can be purchased through the P&C Uniform Shop. Children are to wear comfortable footwear that is easy to put on and off.

Encourage your child to dress themselves so they will be able to manage their jumpers and shoes at Kindergarten.

### **Looking After Belongings**

Label all your child's belongings and show your child where these labels have been placed. In the event of lost property check with the class teacher.

### **Travelling To And From School**

Please communicate (with the school) your child/ren's normal travelling arrangements to and from school.

### **Your Contact Details**

The safety and well-being of your child is important. In case of an emergency, we need to your current contact details including an emergency contact if we are unable

to get in touch with you. If this changes over the year, please let us know.

### **Birthdays**

We are very happy to celebrate your child's birthday at Kindergarten and you are welcome to bring individual cup cakes, ice cream cones or icy poles (depending on the weather) to share on your child's birthday. When catering for the class remember to ask staff for class numbers and check with staff beforehand if there are any allergies or cultural needs to be catered for. Please keep portions small.

### **Voluntary Contributions**

The East Narrogin Primary School Board endorses the schedule of Voluntary Contributions and Charges each year. Voluntary Contributions are \$60:00 and payable at the School Office or funds can be transferred via direct deposit to:

Account Name: East Narrogin Primary School.

BSB: 06 6040

Account Number: 1990 1631.

For any families may be experiencing financial stress please contact the Front Office as we are happy to accept part payments.

### **Support for Students**

Government schools are for all children. Diversity among students and their families is recognised and welcomed. All school staff and teachers are committed to working with you to provide every possible assistance and support for the wellbeing of your child. This includes working in partnership with the School Health Services each year for all Kindergarten students and any new students/families who require the school nurse services.

The School Health Service's role is to work with children, families/guardians and classroom teachers for the early detection of physical, health and development issues. Care provided to individual children and their families may include assessments, health information, referral, monitoring and support. The School Health Service (school nurse) will implement the School Entry Health Assessment program for all Kindergarten students which includes vision, hearing and developmental screening and BMI assessment.

Services are available to support students who have additional needs including psychologists, speech pathologists, occupational therapists and other related professionals. These professionals are involved in a range of activities, including student and family support, assessment, crisis response, consultation with school staff, group work and the facilitation of early intervention programs in schools. If you would like any further information regarding support services, ask your

Kindergarten teacher.

### **P&C**

The Parents and Citizens' Association (P&C) at our school is involved in supporting the school through fund raising. P&C meetings are held on the second Monday of each month in the school staffroom, commencing at 5:30pm.

### **School Board**

ENPS is an Independent Public School. Independent Public Schools which set their own strategic directions, have authority for day-to-day decision making and are in an ideal position to make decisions that best cater for their students. Parents and community members have an important and enhanced role in this initiative through the School Board. The School Board meets once a term. Details of our current Board members are available on the school website. Notice of the upcoming elections to the School Board will be indicated in the school newsletter and on the school website.

### **Being involved**

Children love to see their parents/carers at their school, whether helping out in the classroom, at school events or being involved in other ways. Research shows that students perform better at school when their parents or carers take an active interest in their school work. Your contribution to the school is needed and valued. If you have special skills or hobbies you would like to share, let us know so you can help to enrich our program. Rosters are displayed on the notice board and we encourage you, your partner, or grandparents and relatives to be involved. Hopefully, each child will have someone come along at least once a term. The children get a great deal of pleasure and pride when you come to a Kindergarten session and it is a valuable opportunity for you to see how your child is developing and growing in a school setting.

### **Canteen**

Lunch orders can be ordered through the Narrogin Senior High School Canteen on a Monday and Friday. Lunch orders need to be taken to Breakfast Club before school. Mrs Desi Wilkie is available to help students complete their order forms.

### **Breakfast Club**

Every school day between 8:20am–8:45am, students can come to school for a free breakfast. The menu varies and can consist of toast with spread, cereal with fruit and milk and warm Milo. Kindergarten children need to be accompanied by an adult then escorted to Kindergarten afterwards. If you are interested in volunteering at Breakfast Club please speak with Desi Wilkie, Breakfast Club Coordinator/School Chaplin or the Admin Office.

## Communication

### **Communication With Your Child's Teacher**

We encourage you to keep in regular contact with your child's teacher to discuss activities your child is involved in, find out how they are adjusting to school and assist the teacher to find out more about what your child's interests are. Keep the teacher informed of any changes in your child's life that may impact on their work or enjoyment of school. Kindergarten teachers are responsive to the needs of young children and are there to help and guide them. Keep talking to your child about school, ask them about their new experiences, what they like and what they find difficult. Organising time for your child and their new friends to play together outside of school will help to cement relationships.

### **Parent Concerns**

Whilst teachers are always available to chat with parents/carers, concerns are better managed through planned appointments rather than trying to discuss when dropping and/or picking up your child. If teachers are preparing for the day OR may have a staff meeting they have to attend to, by arranging a meeting we are ensuring you get quality time with your child's teacher.

### **Newsletter**

The school will issue a hardcopy newsletter to parents fortnightly on a Tuesday. Newsletters are also available electronically by Compass, Facebook and our website.

### **Term Planners**

The school will issue hardcopy term planners to family at the beginning of each term. Term planners are also available on Facebook and our website. Please remember that term planners are subject to change and updated details will be communicated through our fortnightly newsletter.

### **Facebook**

We use Facebook to share events and activities that are happening around the school. Facebook is also used to share important updates and information.

### **Website**

Our website is used to share school information to the wider community. Information such as newsletters, term planners, P&C information, School Board policies, school handbooks etc. Information on the website is regularly updated and a great way to keep updated across all aspects of our school.

Please visit, [www.eastnarrogin.ps.wa.edu.au](http://www.eastnarrogin.ps.wa.edu.au).

### **Compass**

Compass will be our main source of communication. Compass will be used to notify parents of absentees,

school events via the Compass calendar, online consent for incursions/excursions, sharing newsletters, term planners, canteen menus and other important information. We encourage families to download the Compass App so they don't miss out on any school updates. Please contact the school if you require your username and password.

## Health and Medical Information

### **If Your Child is Sick at School**

If your child is unwell or is injured at school, we will provide first aid and contact you. You will be called to come and collect your child if they are too sick to remain in class or if we feel they may need medical attention. For this reason, it is important to keep your current contact details with the school.

### **If Your Child is Sick at Home**

If your child is obviously unwell or you think they are becoming unwell, please err on the side of caution and keep them at home, as we have a lot of children that can be affected. Please keep your child away from school and see your doctor if your child has:

- a fever of 38°C or above
- vomiting or diarrhea
- severe cold or flu symptoms
- rashes of unknown origin
- a persistent cough
- a running nose which is not clear.

### **Immunisation**

Children enrolling in Kindergarten must be up to date with all the scheduled immunisations for their age to be able to attend school. You are required to show your child's Australian Immunisation Register (AIR) Immunisation History Statement as proof of immunisation.

From Pre-primary onwards, if an outbreak of an infectious disease occurs at the school, parents of children who do not have an up to date immunisation status will be asked to keep them at home, until the danger has passed. You can check your child's immunisation status online: [www.medicareaustralia.gov.au/public/onlineservices](http://www.medicareaustralia.gov.au/public/onlineservices)

If your child has contracted a communicable disease such as chicken pox or measles, the school should be notified as soon as possible after the diagnosis has been confirmed.

### **Medication**

Sometimes children need to have prescribed medications during the day and whilst it is preferable for parents to administer them, we are able to do so when given adequate information and a completed and signed Administration of Medication Form beforehand. The

medication must be clearly labelled with the child's name and provided in packaging from the pharmacy or the manufacturer.

### Allergies

There are varying degrees of reaction for people who suffer allergies from foods such as peanuts, peanut products, eggs etc. Some people are so sensitive that they can have a reaction after touching another person who has eaten the product they are allergic to, while some feel unwell whilst in the room where the food has been opened. Some people have a mild reaction, which might include an itchy rash, tingling on the lips, tongue or roof of mouth, stomach pain, diarrhoea or sickness. However, others have a more serious reaction (anaphylaxis), which may include facial swelling, difficulty breathing, weakness, and/or collapse.

One of the major causes of concern is with children sharing food items at school. Staff members are discouraging children from sharing food and educating them about possible hazards with this practice.

Your support with this, through reminding your children to only eat their own food, will be very helpful. **Please do not include peanuts or peanut products in your child's lunch box.**

All staff will have access to current information on allergies and steps that can be taken to reduce the risk.

### Head Lice

It is common for school children to get head lice at some time and it has nothing to do with being clean or dirty. Head lice can spread when children are in close contact, but head lice do not cause any harm to your child's health. To prevent your child getting lice:

- check your child's hair regularly
- keep long hair tied back If your child has head lice:
- remove tangles with a large comb, then comb hair with a thick, white hair conditioner using a fine-tooth comb to get rid of head lice and their eggs (nits) daily until there are no more eggs.
- continue to send your child to school
- inform the school so they can ask others to check their children's hair; your child does not have to be identified.

## Curriculum and Learning

Play is important because it is the child's 'work'. It is through play that children make sense of their world. It is the world in which they learn to socialise, problem-solve, discover their creativity and independence. Play is having fun. The children can play alone or with other children. In the first years of life the 'wiring' of a child's brain is very important as it is this 'wiring' that builds the basic capabilities of the brain.

In Kindergarten the children will be exposed and introduced to many varying play experiences. Through play children learn many of the following:

*Discovery, concentration, imagination, initiation, questioning, decision making, exploration, improvisation, understanding, co-operation, problem solving, responsibility, perseverance, communicating, creativity, taking turns*

During play, children put into action and practise the skills they have learnt. A great deal of our time at Kindergarten will be spent engaging in purposeful, educational play. We at ENPS Kindergarten aim to provide a warm, secure and caring environment and will guide and direct learning by providing a range of learning experiences. By building slowly onto the knowledge a child already possesses, we will guide the child to higher levels of comprehension. We endeavour to provide the child with a love of learning and the confidence to question all that surrounds them.

The children are offered activities which are chosen to promote developmentally appropriate ideas and concepts, with a focus on the development of literacy, numeracy, fine and gross motor skills. These activities are completed voluntarily to enable the choice to remain in important constructive play.

### Learning experiences are based on providing:

- First-hand experience - this is essential and is basic to all learning throughout life. It comes through seeing, touching, hearing, smelling, tasting, and using whole body movements and feelings (emotions). All the senses are used in forming a concept and understanding.
- Personally re-constructing his/her experience through play. This can be seen wherever the children are in the home corner, playing with dough, busy with art activities, either inside or outside. Play to a child is work, and by doing something is how a child learns.
- Questioning. How often do we hear how, when, why? Continued questioning is how he/she sorts him/herself into the scheme of things.
- Opportunities for reasoning - a child's reasoning is often not like an adult's because experience is

limited, therefore, the conclusions reached may not be completely accurate. However, we must encourage

- reasoning and help to develop understanding.

In our Kindergarten program at ENPS we will cover all learning domains within the EARLY YEARS LEARNING FRAMEWORK FOR AUSTRALIA (EYLF). This is a Framework which supports and enhances young children's learning. It has a strong emphasis on play-based and recognises the importance of communication and language (literacy and numeracy) as well as social and emotional development.

Fundamental to the Framework is a view of children's lives as characterised by:

**BELONGING:** Your child will learn where and with whom they belong, including family and cultural groups, giving them a sense of who they are.

**BEING:** Your child will have the opportunity to 'be' in the present...not worry about the past or future. Childhood is a time to be, to seek and make meaning of the here and now.

**BECOMING:** Your child will learn and grow through many different experiences. They are shaping their identity, knowledge, understanding, skills, and relationships.

As children participate in everyday life, they develop interests and construct their own identities and understandings of the world. Their social, emotional, cognitive, physical, and moral learning and development are highly interdependent and influenced by; home, school, different carers, and the wider community in which they live.

Social competence and emotional well-being are central to children's educational achievements. They develop social competence through stable, caring, and responsive relationships with adults. These relationships form the foundation for early childhood learning at ENPS.

### School Creed

This is our school  
Let peace grow here  
May the rooms be full of contentment  
Let love abide here  
Love of one another  
Love of mankind  
And love of life itself  
Let us remember  
As many hands build a house  
So many hearts make a school

### Australian National Anthem

Australians all let us rejoice  
For we are one and free  
We've golden soil and wealth for toil  
Our home is girt by sea  
Our land abounds in nature's gifts  
Of beauty rich and rare  
In history's page, let every stage  
Advance Australia Fair

Beneath our radiant Southern Cross  
We'll toil with hearts and hands  
To make this Commonwealth of ours  
Renowned of all the lands  
For those who've come across the seas  
We've boundless plains to share  
With courage let us all combine  
To Advance Australia Fair  
In joyful strains then let us sing  
Advance Australian Fair

